1	2
Rajasthan	Jaipur
Bihar	Patna
Madhya Pradesh	Bhopal
Kerala	Kochi
Punjab	Amritsar
Orissa	Bhubaneshwar
Uttar Pradesh	Greater NOIDA
North Eastern Region	Guwahati

Winding up of NCTE

2814. SHRI B.K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government had proposed on the recommendations of Sudeep Banerjee Committee, to wind up the National Council for Teacher Education, by repealing the NCTE Act, 1993; and

(b) whether Government would re-examine its proposal to wind up the NCTE, in view of the impending legislation of Right to Education Bill, which calls for additional requirement of teachers at all levels?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) A Review Committee under the Chairmanship of Shri Sudeep Banerjee, the then Advisor Ministry of Human Resource Development was apponted to conduct an indepth study of the National Council for Teacher Education (NCTE), New Delhi and its Regional Offices. The Committee observed *inter-alia* that the functioning of NCTE was not commensurate with the objective of planned and coordinated development of Teacher Education and recommended that the NCTE Act, 1993 should be repealed and all regulatory functions relating to teacher education and teacher education institutions should be vested in the University system. After inter-ministerial consultations the Legislative Department under the Ministry of Law & Justice has been requested to draft the 'Repeal Bill'.

(b) There is no proposal to re-examine the decision to repeal the NCTE Act at present.

Deemed university status to private educational institutions

2815. SHRI B.K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether, as an indication to increased private participation in higher education, many private educational institutions have secured deemed university status, imparting education in medical and dental sciences;

(b) whether the deemed university status has become the means for filling up the much coveted seats without having to share them with the merit pool of State entrance examinations/ tests;

(c) whether Section 8.1 of the UGC regulations for deemed universities bestows the right to institutions to conduct the entrance examination internally; and

(d) if so, whether Government would consider amending this provision to bar such institutions from conducting such examinations?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) The Central Government declares institutions 'deemded-to-be-universities' under Section 3 of the University Grants Commission (UGC) Act, 1956 on the recommendations of the UGC. Institutions 'deemed-to-be-universities' are governed by the guidelines laid down by the UGC. These guidelines also prescribe the procedure relating to the admission policy of the institutions 'deemed-to-be-universities'. Institutions 'deemed-to-be-universities' are at par with Universities for all academic purposes including examination of students enrolled therein. There is no UGC regulation at present for institutions 'deemed-to-be-universities'.

Mandatory Accreditation of Universities and Colleges

2816. SHRI B.K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government feels it expedient to make accreditation mandatory for all universities and colleges in order to assess their present status;

(b) whether Government is planning to put in place a grading system under the NAAC covering quality, infrastructure and faculty aspects; and

(c) whether the UGC would follow this granding by NAAC for release of funds and grants to universities and colleges linked to the rank of the grading scale?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (c) At present there is no proposal to make the assessment of colleges and universities mandatory. National Assessment and Accreditation Council (NAAC), is already following an assessment and grading system that takes into account Curricular Aspects, Teaching-Learning and Evaluation, Research, Consultancy and Extension, Infrastructure and Learning Resources, etc.

According to the information furnished by the University Grants Commission (UGC), the Commission provides grant to such institutions of higher education and colleges as are recognized under Section 2(f) of the UGC Act and declared fit to receive Central assistance under Section 12(B) of the University Grants Commission Act, 1956. The institutions accredited by NAAC, however, receive enhanced funding from UGC.

Norms to establish IISER

2817. SHRI VIJAYKUMAR RUPANI:
SHRI KANJIBHAI PATEL:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there are any fixed norms to establish Indian Institutes to Science Education and Research in States;

(b) if so, whether Gujarat falls under the norms;